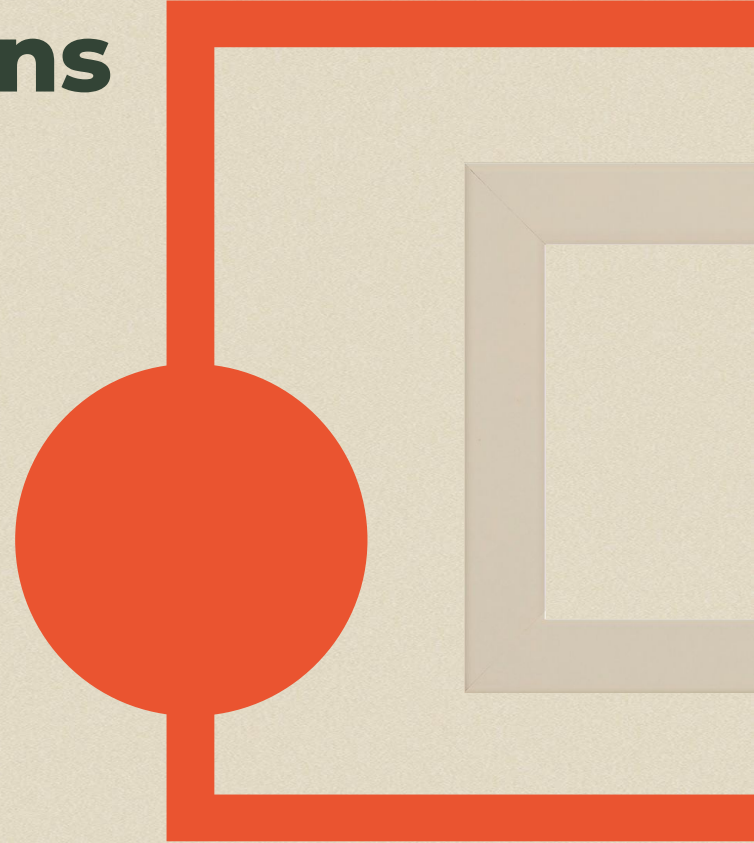


Best Practices for Nonprofit Organizations to Support Remote Learning

Geoff Hogan
DEOL Consultancy Project
June 29, 2021



BACKGROUND & PURPOSE

- Educational Nonprofit
- Fundraising & Partnerships
- Customer Satisfaction
- Remote Learning



WHY?

***We are committed to
strengthening
communities and
developing productive
leaders for the future by
empowering, educating,
and engaging students
and families.***



THE PRODIGAL SON
— FOUNDATION —
EMPOWER EDUCATE ENGAGE

est. 2008

Mission Driven Service



The diagram consists of four hand-drawn ovals arranged in a 2x2 grid. The top-left oval is orange and contains the text 'Serving the Community'. The top-right oval is green and contains the text 'Education & Empowerment'. The bottom-left oval is red and contains the text 'Technology & Access'. The bottom-right oval is yellow and contains the text 'Customer Feedback'. Each oval has a small notch at the top, suggesting they are part of a larger assembly or a continuous loop.

**Serving the
Community**

**Education &
Empowerment**

**Technology
& Access**

**Customer
Feedback**

LITERATURE REVIEW



Nonprofit Leadership

- Effective NPO Leadership
- Mission-Driven Service
- Educational & Community Partnerships




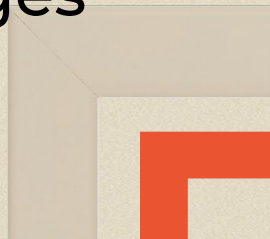
Remote Instruction

- Pre-COVID-19 Research
- Best Practices for Remote Instruction



Scope & Approach

- **Objectives & Goals**
- Shifting challenges and revisions to goals
 - Partnerships/Fundraising
 -  ○ Customer Satisfaction/Feedback
- **Success Criteria**
 - Liaison between CMS and PSF
 - Consulting partner - next steps/challenges
 - Feedback from families



**“Those who are happiest
are those who do the most for others.”**

-Booker T. Washington



Activities



Customer Feedback

- Training
- Surveys
- Next Steps



Technology Assessment

- Needs
- Changes
- Support



Remote Instruction

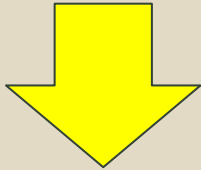
- Students
- Parents
- Teachers
- Community

Action Plan



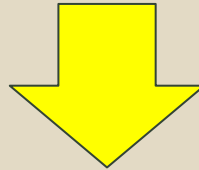
Risks & Constraints

Partnering Organizations



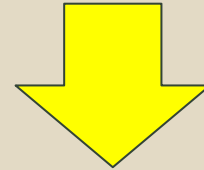
- Collaboration
- Shift in focus
- Mutually beneficial

Survey Participation



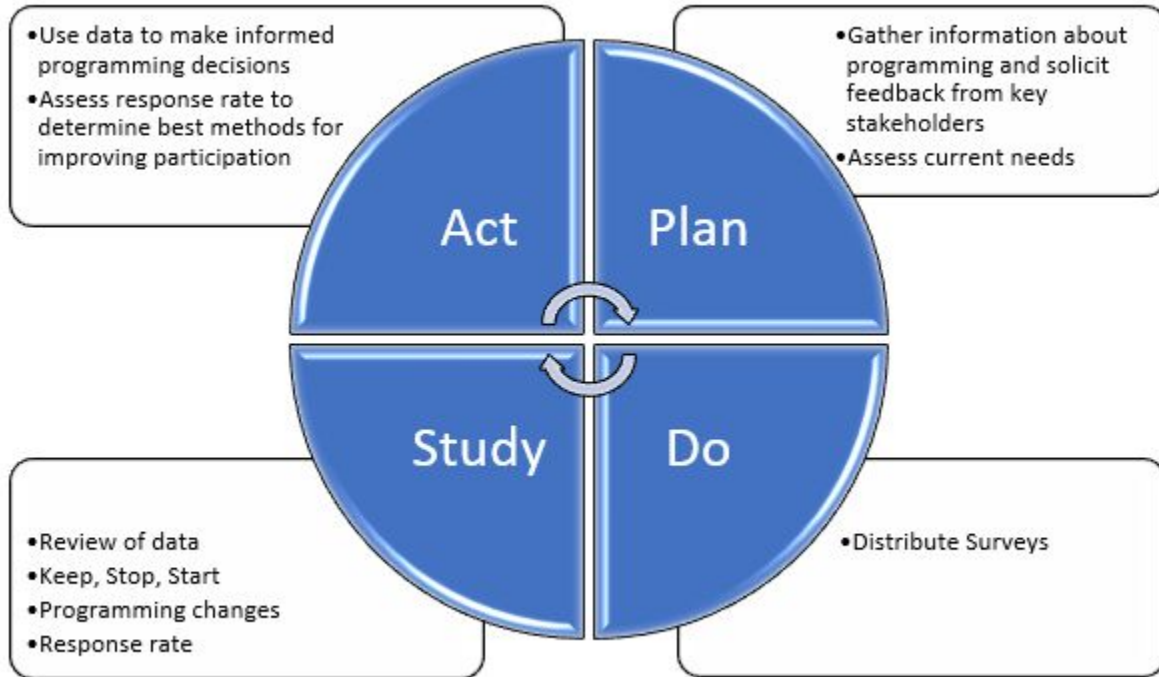
- Incentives
- Delivery methods
- Frequency

Programming & Enrollment



- Review
- Feedback
- Marketing

Quality Assurance Plan



Outcome Data

- Distribution of Remote Learning Pamphlets
- Sharing Best Practices for Parents to Support Remote Instruction
- Customer Feedback Survey
- Program Planning for 2021-2022



OUR MISSION:

We are committed to
strengthening communities
and developing productive
leaders for the future
by empowering, educating
and engaging students and
families.



Best Practices & Tips for Parents



Strategies for:

Remote Learning

Anxiety

Independence

Lack of Motivation

High Energy

and MORE!

Lack of Motivation/ Overwhelmed

- Take frequent breaks during classes and in-between classes and schoolwork
- Accountability check-ins with someone other than a parent, such as another student or another adult/responsible person in household
- Build schedule and revisit, as needed

High Energy

- Get creative with space in household and yard
- Play music
- Have movement breaks
- Stand up while working

The Prodigal Son Foundation
is committed to ensure that
students fulfill their full
potential to become
productive leaders.

Student Schedules

- Create schedule with student(s)
- Begin with breakfast and lunch time, then fill in the rest
- Try to have the schedule mirror the school schedule
- Might include pictures
- Could be a paper copy or digital copy with links

Distracted / Unfocused Work Completion

- Use timers to help set-up work schedule – have them go off like a regular school bell
- Find a set place to work that is away from distractions
- If many students at home, stagger check-ins and provide separate work locations
- Lots of feedback, mostly positive

Anxiety

- Try to build some normalcy in day with routines and expectations
- What worked for your child when anxious before COVID-19?
- Find fun ways (through exercise, dancing, etc.) to keep healthy
- Creative activities (puzzles, board games, video games, etc.)
- If challenges continue, consider school support, online support groups, and teletherapy



Rushing to Finish/ Carelessness

- Take breaks during schoolwork (once every 15-20 minutes)
- Prioritize what to do first, then next, etc.
- Celebrate what **IS** being done
- Accountability check-ins with someone other than a parent

Technology

- Read & Write for Google Chrome
- Links to Zoom meetings easily accessible
- Teach how to navigate computer, provide "cheat sheets" or step-by-step guides
- Celebrate successes!

Contact Us

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ps://www.psfnow.org/

We need your feedback!

Prodigal Son Foundation is looking forward
to returning to "normal" next year.

We'd love to hear your thoughts on how we
can make 2021-2022 the best year yet!

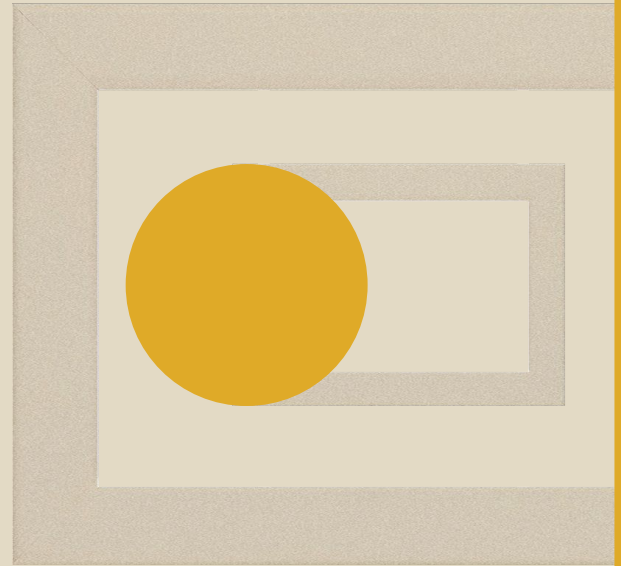
Completed Surveys will add \$\$ to raffles
to be held at an upcoming PSF event!!



CLICK HERE TO BEGIN SURVEY

REFLECTION

- Lessons Learned
 - Model for NPO Leadership
 - Mission Driven Service
- What I would do differently?



Areas for Future Study

1

Remote Instruction

- Content Delivery
- Technology
- Accountability
- Student Engagement

Partnerships

2

- NPOs & Community Organizations
- Collaboration
- Assessing Needs

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Questions

